

Teacher: Ms. McMillan 6/1/20 to 6/12/20  
 Contact Info:  
 VMcMillan@hempsteadschools.org

Barack Obama Elementary School

**Emergency Instructional Plan – Grade 2 AIS/RTI**

Subject	Day June 1, 2020	Day June 2, 2020	Day June 3, 2020	Day 4 June 4, 2020	Day June 5, 2020
<b>AIS/RTI Support</b>	<p>Grade 2</p> <ol style="list-style-type: none"> <li>1. Read our new words in Lesson 25 on page 100 of the <u>Phonics for Reading</u> rows 1-6. Our focus sound is “er”.</li> <li>2. Circle the words with the “er” sound in rows 1-6.</li> <li>3. Select 5 words that you circled and create sentences for each of them.</li> <li>4. Select 3 of these words to draw pictures for.</li> <li>5. Go to the <u>Readworks</u> assignment <u>Explore Space</u> and answer questions.</li> </ol>	<p>Grade 2</p> <ol style="list-style-type: none"> <li>1. We are fast approaching the summer break. We are going to read about some friends planning for their break. Pay attention to the details in the passage. Think about who, what, when and where things happen in the story. Read <u>Job Plans</u> in the phonics book. As we read this passage think about any questions you may have about this passage. Write 2 of these questions in your notebook.</li> <li>2. Find these story elements and write them in your notebook. Character, setting, problem and solution.</li> <li>3. Read your favorite book for at least 20 minutes.</li> </ol>	<p>Grade 2</p> <ol style="list-style-type: none"> <li>1. Re-read the “er” words on page 100 section A. Underline any words you had trouble with and continue to practice them. Practice words ending in “ing” and “ed” found in activity C page 100.</li> <li>2. Today we are going to re-read <u>Job Plans</u> on page 101 of your Phonics for Reading book. Circle words with the “ing” and “ed” ending.</li> <li>3. Complete activity H on pages 102 -103.</li> <li>4. Read your favorite book for at least 20 minutes.</li> </ol>	<p>Grade 2</p> <ol style="list-style-type: none"> <li>1. Today we are looking at a different adventure. Remember that the Space X company and NASA launched a space ship to travel to the International Space station. Log into Readworks and read <u>Ride in Space</u>.</li> <li>2. Complete the questions that go with this story.</li> <li>3. Write 3 facts that you learned about the Sally Ride in your notebook.</li> <li>4. Read your favorite book for at least 20 minutes.</li> </ol>	<p>Grade 2</p> <ol style="list-style-type: none"> <li>1. In yesterday’s reading we learned some things about astronaut Sally Ride. There are many things we can find in space. Log on to Readworks and read <u>Objects in Space</u>.</li> <li>2. Complete the questions that go with the story.</li> <li>3. Design and draw your own satellite. Write about how your satellite is used. How will it help people?</li> <li>4. Read your favorite book for at least 20 minutes.</li> </ol>

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Subject	Day June 8, 2020	Day June 9, 2020	Day June 10, 2020	Day June 11, 2020	Day June 12, 2020
<b>AIS/RTI Support</b>	Grade 2 1. Read our new words in Lesson 26 on page 104 of the <u>Phonics for Reading</u> rows 1-6. Our focus sound is “er”. 2. Circle the words with the “er” sound in rows 1-6. 3. Select 5 words that you circled and create sentences for each of them. 4. Select 3 of these words to draw pictures for. 5. Go to the <u>Readwork assignment Space Junk</u> and answer questions based on the passage.	Grade 2 1. Lets look at the review words on 104. (silent e ) Select 3 words and write sentences for these words. 2. Read <u>Pat and Rex</u> in the phonics book (page 105). As we read this passage think about any questions you may have about this passage. Write 2 of these questions in your notebook. 2. Find these story elements and write them in your notebook. Character, setting, problem and solution..	Grade 2 1. Re-read the “er” words on page 104 section A. Underline any words you had trouble with and continue to practice them. Practice words ending in “ing” and “ed” found in activity C page 104. 2. Today we are going to re-read <u>Pat and Rex</u> on page 105 of your Phonics for Reading book. Circle words with the “ing” and “ed” ending. 3. Pay attention to the details in the passage. Remember to think about who , what, when and where things happen in the story. Complete activity H on pages 106 -107.	Grade 2 1. Today we are looking weather around us. June through November is often called hurricane season. Log into Readworks and read <u>Stormy Weather</u> . 2. Complete the questions that go with this story. 3. Write 3 facts that you learned about the hurricanes in your notebook. 4. Read your favorite book for at least 20 minutes.	Grade 2 1. In yesterday’s reading we learned some things about hurricanes. There are strong waves that happen during a hurricane. Today we will read about some special waves. Log on to Readworks and read <u>Wild Waves</u> . 2. Complete the questions that go with the story. 3. Draw a picture of Cortes Bank and its waves. 4. Read your favorite book for at least 20 minutes