Teacher: Ms. McMillan 6/1/20 to 6/12/20

Contact Info:

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Barack Obama Elementary School

Emergency Instructional Plan – Grade 2 AIS/RTI

| Subject | Day June 1, 2020 | Day June 2, 2020 | Day June 3, 2020 | Day 4 June 4, 2020 | Day June 5, 2020 |
|---------|------------------------|--------------------------|-------------------------|------------------------|------------------------|
| | Grade 2 | Grade 2 | Grade 2 | Grade 2 | Grade 2 |
| AIS/RTI | 1. Read our new words | 1.We are fast | 1. Re-read the "er" | 1. Today we are | 1. In yesterday's |
| Support | in Lesson 25 on page | approaching the | words on page 100 | looking at a different | reading we learned |
| | 100 of the Phonics for | summer break. We are | section A. Underline | adventure. Remember | some things about |
| | Reading rows 1-6. Our | going to read about | any words you had | that the Space X | astronaut Sally Ride. |
| | focus sound is "er". | some friends planning | trouble with and | company and NASA | There are many things |
| | 2. Circle the words | for their break. Pay | continue to practice | launched a space ship | we can find in space. |
| | with the "er" sound in | attention to the details | them. Practice words | to travel to the | Log on to Readworks |
| | rows 1-6. | in the passage. Think | ending in "ing" and | International Space | and read Objects in |
| | 3. Select 5 words that | about who, what, when | "ed" found in activity | station. Log into | Space. |
| | you circled and create | and where things | C page 100. | Readworks and read | 2. Complete the |
| | sentences for each of | happen in the story. | 2. Today we are going | Ride in Space. | questions that go with |
| | them. | Read Job Plans in the | to re-read Job Plans on | 2. Complete the | the story. |
| | 4. Select 3 of these | phonics book. As we | page 101 of your | questions that go with | 3. Design and draw |
| | words to draw pictures | read this passage think | Phonics for Reading | this story. | your own satellite. |
| | for. | about any questions you | book. Circle words | 3. Write 3 facts that | Write about how your |
| | 5. Go to the Readworks | may have about this | with the "ing" and "ed" | you learned about the | satellite is used. How |
| | assignment Explore | passage. Write 2 of | ending. | Sally Ride in your | will it help people? |
| | Space and answer | these questions in your | 3. Complete activity H | notebook. | 4. Read your favorite |
| | questions. | notebook. | on pages 102 -103. | 4. Read your favorite | book for at least 20 |
| | | 2. Find these story | 4. Read your favorite | book for at least 20 | minutes. |
| | | elements and write them | book for at least 20 | minutes. | |
| | | in your notebook. | minutes. | | |
| | | Character, setting, | | | |
| | | problem and solution. 3. | | | |
| | | Read your favorite book | | | |
| | | for at least 20 minutes. | | | |

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| Subject | Day June 8, 2020 | Day June 9, 2020 | Day June 10, 2020 | Day June 11, 2020 | Day June 12, 2020 |
|---------|------------------------------|-------------------------|-------------------------|------------------------|------------------------|
| ~ | Grade 2 | Grade 2 | Grade 2 | Grade 2 | Grade 2 |
| AIS/RTI | 1. Read our new | 1. Lets look at the | 1. Re-read the "er" | 1. Today we are | 1. In yesterday's |
| Support | words in Lesson 26 on | review words on 104. | words on page 104 | looking weather | reading we learned |
| | page 104 of the | (silent e) Select 3 | section A. Underline | around us. June | some things about |
| | Phonics for Reading | words and write | any words you had | through November is | hurricanes. There are |
| | rows 1-6. Our focus | sentences for these | trouble with and | often called hurricane | strong waves that |
| | sound is "er". | words. | continue to practice | season. Log into | happen during a |
| | 2. Circle the words | 2.Read Pat and Rex in | them. Practice words | Readworks and read | hurricane. Today we |
| | with the "er" sound in | the phonics book (page | ending in "ing" and | Stormy Weather. | will read about some |
| | rows 1-6. | 105). As we read this | "ed" found in activity | 2. Complete the | special waves. Log on |
| | 3. Select 5 words that | passage think about | C page 104. | questions that go with | to Readworks and read |
| | you circled and create | any questions you may | 2. Today we are going | this story. | Wild Waves. |
| | sentences for each of | have about this | to re-read Pat and Rex | 3. Write 3 facts that | 2. Complete the |
| | them. | passage. Write 2 of | on page 105 of your | you learned about the | questions that go with |
| | 4. Select 3 of these | these questions in your | Phonics for Reading | hurricanes in your | the story. |
| | words to draw | notebook. | book. Circle words | notebook. | 3. Draw a picture of |
| | pictures for. | 2. Find these story | with the "ing" and | 4.Read your favorite | Cortes Bank and its |
| | 5. Go to the <u>Readwork</u> | elements and write | "ed" ending. | book for at least 20 | waves. |
| | assignment Space | them in your notebook. | 3. Pay attention to the | minutes. | 4. Read your favorite |
| | Junk and answer | Character, setting, | details in the passage. | | book for at least 20 |
| | questions based on the | problem and solution | Remember to think | | minutes |
| | passage. | | about who, what, | | |
| | | | when and where | | |
| | | | things happen in the | | |
| | | | story. Complete | | |
| | | | activity H on pages | | |
| | | | 106 -107. | | |